

Introduction to Critical Reviews

Reviewing a single paper



The Interdepartmental Group
on Health Risks from Chemicals

Using the peer-reviewed published research literature

- Research influences practice
- Research influences policy
- Peer review strengthens confidence that research scientifically sound and worthwhile

Why decision makers need to be able to understand published literature

- Able to read and interpret research to assess its contribution to policy and practice

Alternative is to

- Accept statements made in summaries, discussions, conclusions

Using the peer-reviewed published research literature

Good

reliable conclusions

positive/appropriate practice/policy

good use of resources

accurate/informative – increases scientific knowledge

progress future research

promote good methodology

Poor

unreliable conclusions

unjustified risk/inconvenience
inferior treatment/intervention

wasteful

may generate false lines of study

block future 'good' research

promote inferior methodology

What to look for in a report about a study (1)

- Hypothesis
- Type of study – appropriate
- Data sufficiently well reported to determine if study properly conducted

What to look for (2)

- Choice of subjects
 - randomisation for intervention studies
 - cases adequately identified, controls from similar populations
 - sample subjects representative of target population in cross sectional studies

What to look for (3)

- Outcomes measures
 - objective
 - blinding
 - control of confounders
 - same in study and comparison population

What to look for (4)

- Exposure measures
 - compliance adequately monitored
 - not influenced by case/control status

What to look for (5)

- Date and location
- Study population, clear description, size, characteristics
- Referent population, clear description, size, characteristics

Measurement of exposure and other variables

Environmental, inborn or inherent characteristics

- Interview
- Questionnaire
- Diary
- Records
- Biological measurement/methodology
- Environmental levels/methodology
- Dose

Measurement of outcome

Disease, state of health, health-related event, death

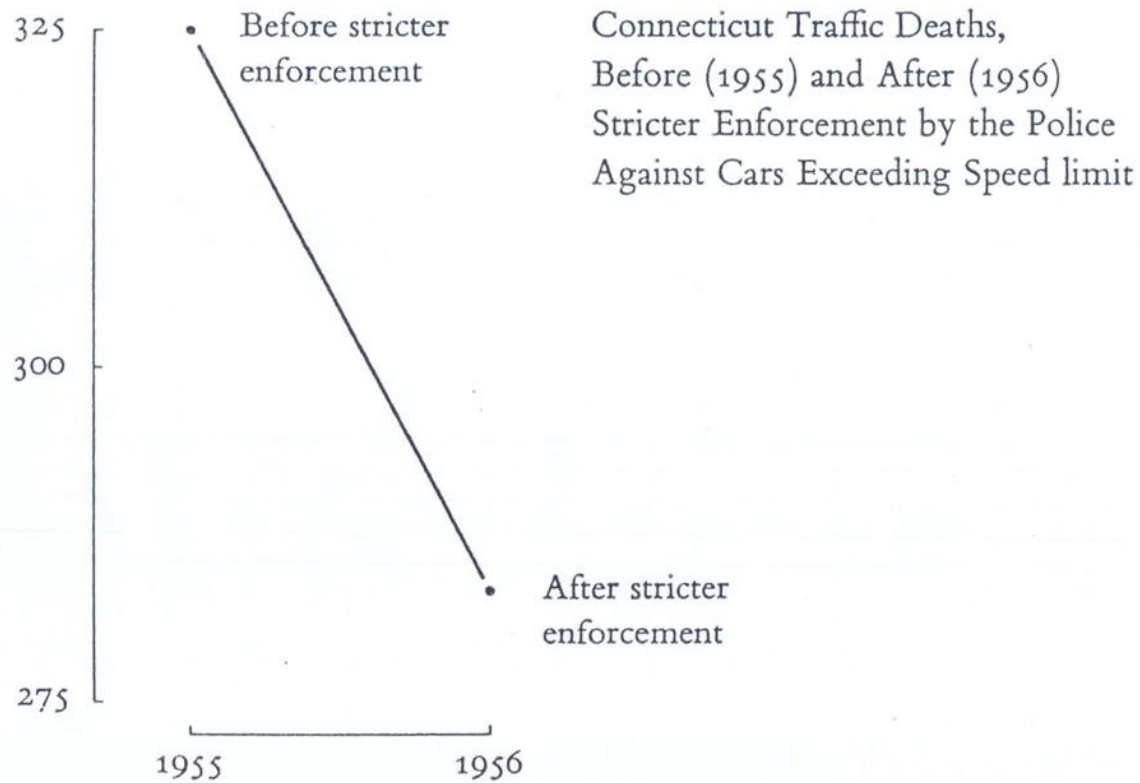
- Interview
- Questionnaire
- Clinical
- Biological measurement/diagnostic procedure
- Records/registries/death certificate
- Biomarkers/intermediate endpoint

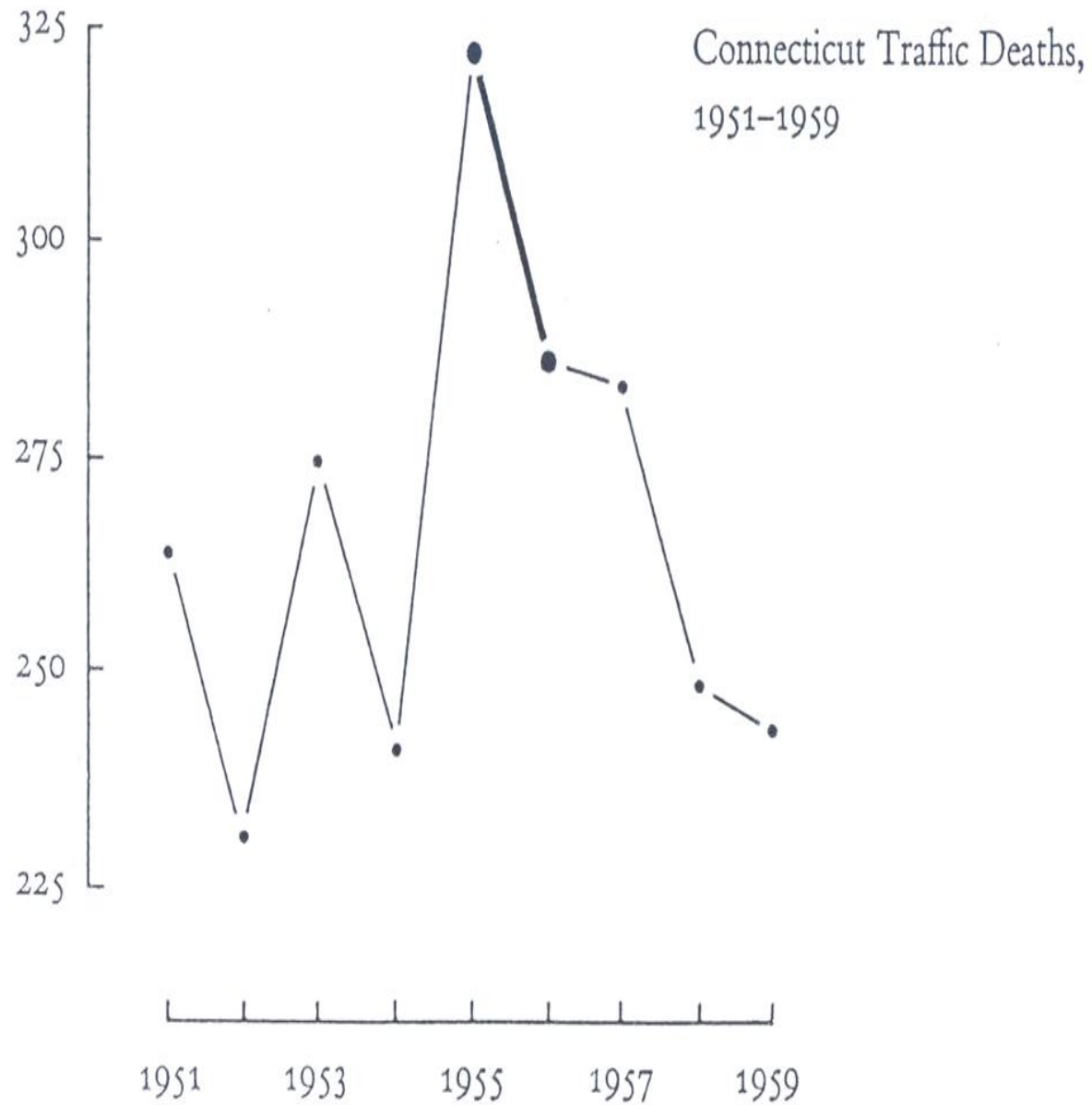
Measurement

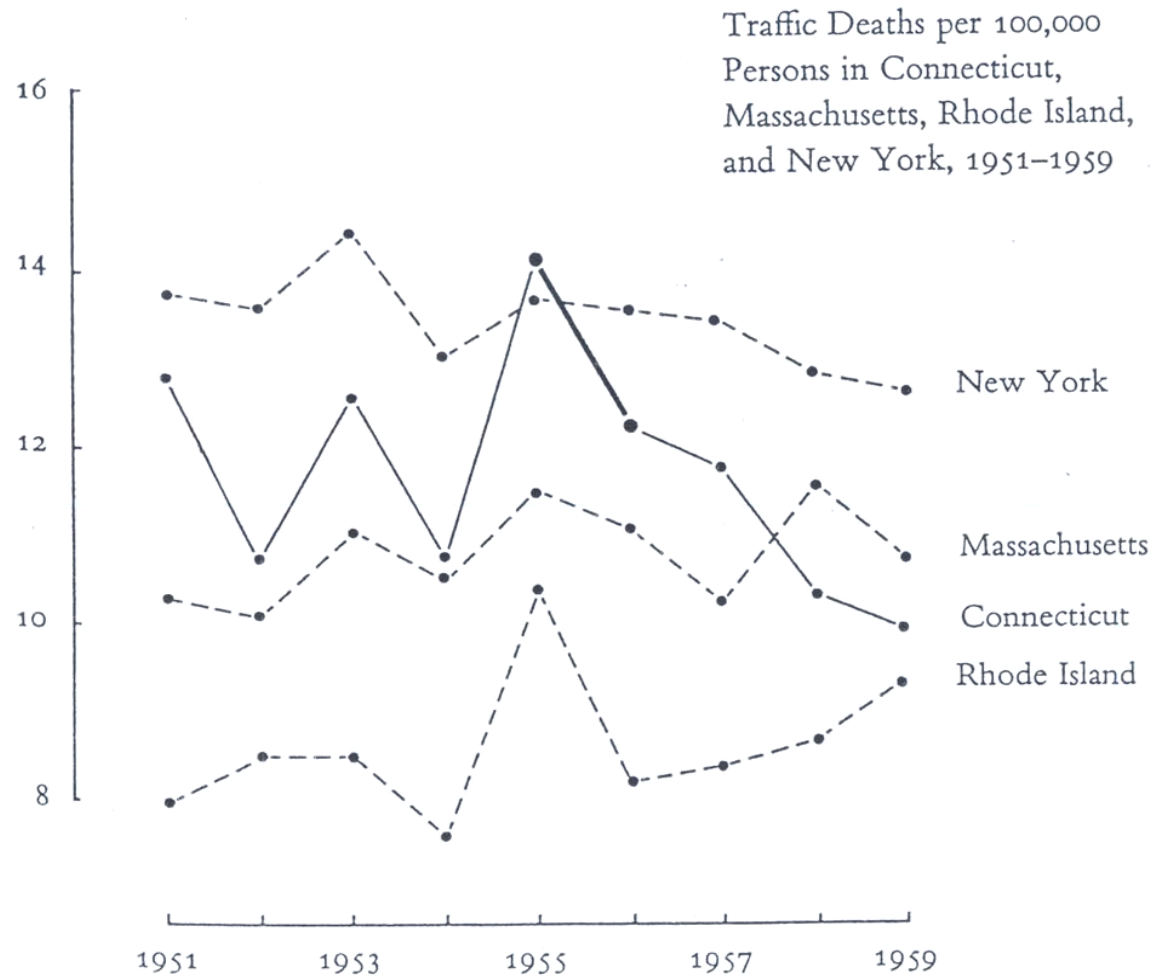
- All procedures used in measurement described in sufficient detail to allow reproduction of measurements
- Validation
 - How well does the ‘instrument’ measure what it is intended to measure e.g. food frequency questionnaires against biological measurements
- Reliability
 - How consistent is test when used under similar circumstances

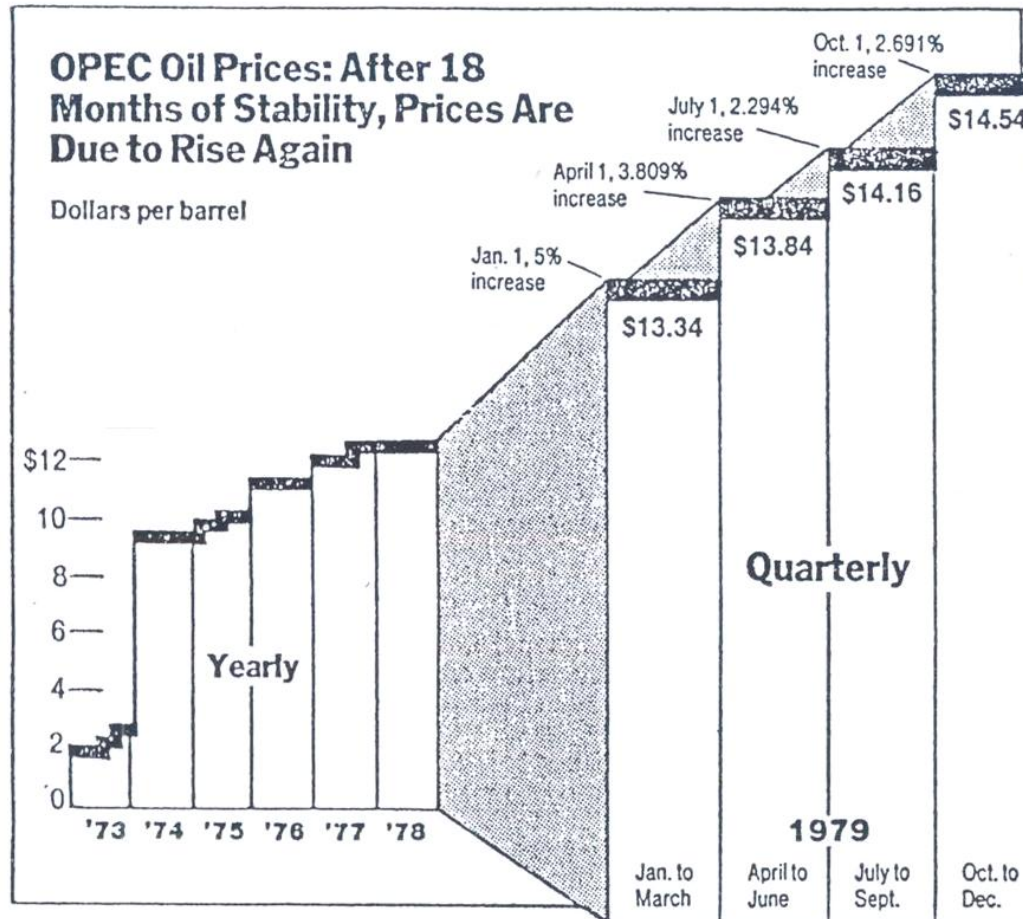
Presentation of data

- Informative titles of tables/graphs
- Data sources given (can check original sources)
- Units of measurements clear and consistent
- Clearly labelled axes
- Scales, if at all possible start with zero
- Report number of observations on which summary measure based
- Tables, graphs, summary measures represent data accurately









The New York Times / Dec. 19, 1978

Interpreting data

- Bias
- Confounding
- Chance
- Statistical analysis
- Clinical/Statistical significance

Criteria for causality

- Temporal relationship
- Biological plausibility
- Consistency
- Strength of association
- Exposure-response relationship
- Specificity
- Reversibility
- Coherence

Summary (1)

- Object/Hypothesis
 - Clear description of study objectives
- Design
 - Clear description
 - Study population
 - Sample selection
 - Nature of control group or equivalent
- Measurement
 - Clear description of how main variables measured
 - Clear definitions of outcome measures
 - Validity, reliability

Summary (2)

- Presentation
 - Clearly and objectively presented with sufficient detail to allow reader to make a judgement
 - Internally consistent
- Analysis/Interpretation
 - Appropriate choice of statistical analysis, properly conducted, fully described (or referenced)
 - CIs, significance levels etc, as appropriate
 - Bias, confounding, chance
 - Appropriate criteria for causality

Summary (3)

- Conclusions
 - Justified by the findings
 - Relevant to questions asked